



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

KUMADVATHI COLLEGE OF EDUCATION



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC
Accredited with B Grade (2.70 CGPA)

Shivamogga Road
☎ : 08187 – 222383, 222

Shikaripura – 577 427

Shivamogga Dist
E-Mail:kumadvathibed@gmail.com

Criterion - 02

Teaching – Learning and Evaluation



Criterion – 2.6

Teaching- Learning Processes

Item No: 2.6.2

Mechanism of Internal Evaluation is Transparent and Robust and Time Bound

Item No: 2.6.2

Copy of University Regulation on Internal Evaluation for Teacher Education & Details of Provision for Improvement and Bilingual Answering

Index 2021-22

Sl No	Title of the Documents
1	Copy of University Regulation on Internal Evaluation
2	University Approved Students Internal Marks duly Signed by the Student Teachers
3	Series Test Timetable, Question Paper and Answer Scripts in Bilingual Form
4	Student Teachers Assignment List and Completion Assessment Certificates

List of records to be verified by the Quality Assessment Board

I Semester

Perspective in Education Course:

1. PEC-1: Knowledge and Curriculum-

Test Paper Marks	-10
<u>Records Marks</u>	
A) Practicum -	10
B) Tutorial -	05
Total	- 25

2. PEC-2: Psychology of the learner-

Test Paper Marks	-10
<u>Records Marks</u>	
A) Practicum -	10
B) Tutorial -	05
Total	- 25

3. PEC-3: Information and communication Technology-

Test Paper Marks	-10
<u>Records Marks</u>	
A) Practicum -	10
B) Tutorial -	05
Total	- 25

Enhancing Professional Capacity Course (EPC-2)

4. Language Across the curriculum-

Test Paper Marks	-5
<u>Records Marks</u>	
A) Practicum -	5
Total	- 10

5. Optional Course: (Any one of the Subject listed in the syllabus)

Test Paper Marks	-5
<u>Records Marks</u>	
B) <u>Practicum</u> -	<u>5</u>
Total	- 10

6. Internship Activities –

1. Regular observation of the school activities of regular teacher, their lessons and recording the observations.

10 Marks

2. Content analysis of text books and mode of transaction in each pedagogical subject.

5+5=10 marks

3. Understanding the school system, school calendar, Administration, Admissions, Curriculum, School Activities, Acquainting with apex bodies and writing a brief report.

5 marks

Total 25 marks

1. List of student allotment to different schools for internship.
2. List of faculty allotment to different schools.
3. Attendance Register of different schools.
4. College Time-Table.
5. S.U.P.W AND C.C.A Records.
6. Subject wise students attendance.
7. School permission Letter. (BEO/DDPI).

List of records to be verified by the Quality Assessment Board

II Semester

Perspective in Education Course:

1. PEC-4: Contemporary India and Education –

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

2. PEC-5: Learning Process and Measurement -

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

3. PEC-6: Instructional Technology–

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

Enhancing Professional Capacity Course (EPC-2)

4. Understanding Self (Personality Development) –

Test Paper Marks -5

Records Marks

A) Practicum - 5

Total - 10

5. Pedagogy of School Subjects - I

Test Paper Marks -10

Records Marks

B) Practicum - 10

B) Tutorial - 05

Total - 25

6. Pedagogy of School Subjects - II

Test Paper Marks -10

Records Marks

C) Practicum - 10

B) Tutorial - 05

Total - 25

7. Internship Activities –

1. Make model lesson plan, at least 05 different methods including two ICT based lesson plans in each pedagogical subjects student could develop their own method (fusion based) with the help on teacher educator. 5 Marks

2. Peer group teaching in each subject using ICT (Two lesson plans) 5+5=10 marks

3. Draft a report based on:- Continuously and comprehensive evaluation students’ learning for feedback into curriculum and pedagogic practice. Identification of performance indicators for scholastic and co-scholastic activities. 5 marks

4. Observation of day-to-day school activities and report of an in-depth study of two best practices / activities. 5 Marks

5. Collecting information/data for the assignment for Perspective and EPC subjects

Total 25 marks

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1. Test Answer Papers, Time Table, Marks List&Invigilatos Dairy
2. List of student allotment to different schools for internship.
3. List of faculty allotment to different schools.
4. Attendance Register of different schools.
5. College Time-Table.
6. S.U.P.W AND C.C.A Records.
7. Subject wise students attendance.
8. School permission Letter. (BEO/DDPI).

List of records to be verified by the Quality Assessment Board

III Semester

Perspective in Education Course:

1. PEC-7: Instructional Technology -

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

2. PEC-8: Inclusive Education -

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

3. PEC-9: Gender, School and Society –

Test Paper Marks -10

Records Marks

A) Practicum - 10

B) Tutorial - 05

Total - 25

Enhancing Professional Capacity Course (EPC-3) (EPC-4)

4. Yoga and Health Education -

Test Paper Marks -5

Records Marks

A) Practicum - 5

Total - 10

5. Drama and Art in Education –

Test Paper Marks -5

Records Marks

B) Practicum - 5

Total - 10

6. Pedagogy of School Subjects - I

Test Paper Marks	-10
<u>Records Marks</u>	
C) Practicum -	10
B) Tutorial -	05
Total	- 25

7. Pedagogy of School Subjects - II

Test Paper Marks	-10
<u>Records Marks</u>	
D) Practicum -	10
B) Tutorial -	05
Total	- 25

8. Internship Activities –

1. Observation of demonstration lessons and other lessons of the school teachers (at least 05 in each pedagogical subject) in schools given by school teachers/ Teacher educators and writing the observation reports in each pedagogical subject. **5+5=10Marks**
2. Preparing TLM for pedagogical subjects (at least 02 in each pedagogical subject) and exhibition of the work done. **5+5=10 marks**
3. Working with school and community including co-curricular activities and submitting an activity report. **5 marks**
4. Skill based teaching- under simulated conditions (at least 5 skills/lessons),practices / activities. **10+10=20 Marks**
5. Study and preparation of school calendar, time-table, assessment schedule and justifying it on psychological basis. **5 marks**

Total 50 marks

1. List of student allotment to different schools for internship.
2. List of faculty allotment to different schools.
3. Attendance Register of different schools.
4. College Time-Table.
5. S.U.P.W AND C.C.A Records.
6. Subject wise students attendance.
7. School permission Letter. (BEO/DDPI).

List of records to be verified by the Quality Assessment Board

IV Semester

SCHOOL INTERNSHIP

Teaching Practice and Practical Work-I

1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
2. ICT Based Lesson Plan (PSS1 & PSS2)
3. Integrated Lesson Plan (PSS1 & PSS2)
4. CCA Report
5. Lesson Observation Record (PSS1 & PSS2)
6. unit plan and unit test (PSS1 & PSS2)
7. Diagnostic test - Remedial Plan (PSS1 & PSS2)
8. Resource Unit (PSS1 & PSS2)
9. Action research report
10. Daily diary
11. out of classroom activities
12. Term end lessons (PSS1 & PSS2)

1. Teacher Educators allotment for observation Time Table(Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
2. Observation profiles(Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
3. School Permission letter from BEO(Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
4. Students Internship Attendance Register of different Schools.

Teaching Practice and Practical Work-II

1. Regular Class Room Teaching Lesson Plan (PSS1 & PSS2)
2. ICT Based Lesson Plan (PSS1 & PSS2)
3. Integrated Lesson Plan (PSS1 & PSS2)
4. CCA Report
5. Lesson Observation Record (PSS1 & PSS2)
6. unit plan and unit test (PSS1 & PSS2)
7. Diagnostic test - Remedial Plan (PSS1 & PSS2)
8. Resource Unit (PSS1 & PSS2)
9. Action research report
10. Daily diary
11. out of classroom activities
12. Term end lessons (PSS1 & PSS2)

1. Teacher Educators allotment for observation Time Table (Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
2. Observation profiles (Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
3. School Permission letter from BEO (Regular Class Room Teaching, ICT, Intigrated& Term & End Lesson)
4. Students Internship Attendance Register of different Schools.

Kuvempu University
B.Ed., Quality Assessment Committee

I Semester-120Marks

Name of the college:

1	Name and Address of the college	
2	Visiting Date and Time	
3	No. of Students on Roll Approved	
4	No. of Students Present	
5	No. of Students Absent	Separate list is to be enclosed

Core Papers – 85 Marks																	
	Subject	Tests Grade				Practicum Grade				Tutorials Grade				Consolidated Grade			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
I	PEC-1 (25 M)																
	PEC-2(25 M)																
	PEC-3(25 M)																
	EPC-1 (10 M)																

Optional Course (10 Marks)						
		A	B	C	D	Remarks
II	Action Research					
	Value Education					
	Physical and Health Education					
	Inclusive Education					
	Guidance and Counseling					
	Multimedia Education & E-Learning					
	Environmental Education					
	Population Education					
	Education of Exceptional Children					
	Others If any.....					

III	Pre-Internship – 25 Marks															
	Observation of School Activities and Lessons (10M)				Content Analysis of Text books (5+5=10M)				Understanding the school System and Report writing (5 M)				Consolidated for 25 Marks			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D

Others								
IV	S.U.P.W				Practicum			
					A	B	C	D
V	C.C.A.				A	B	C	D
VI	Physical Education				A	B	C	D

Over all Grade: A B C D

Signature of the Chairman/Member

Kuvempu University
B.Ed., Quality Assessment Committee

III Semester-195 Marks

Name of the college:

1	Name and Address of the college	
2	Visiting Date and Time	
3	No. of Students on Roll Approved	
4	No. of Students Present	
5	No. of Students Absent	Separate list is to be enclosed

Core Papers – 95 Marks																	
	Subject	Tests Grade				Practicum Grade				Tutorials Grade				Consolidated Grade			
		A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D
I	PEC-7 (25 M)																
	PEC-8(25 M)																
	PEC-9(25 M)																
	EPC-3 (10 M)																
	EPC-4(10 M)																

Methodology (50 Marks)						
		A	B	C	D	Remarks
II	PSS-Kannada (25 M)					
	PSS-English(25 M)					
	PSS-Social Science (25 M)					
	PSS-Physics (25 M)					
	PSS-Mathematics (25 M)					
	PSS-Chemistry (25 M)					
	PSS-Biology (25 M)					
	PSS-Urdu (25 M)					
	PSS- Hindi (25 M)					
	PSS-Geography(25 M)					
	PSS-Commerce(25 M)					

III	Pre-Internship – 50 Marks																			
	Observation of Demonstration Lessons (5+5=10M)				Preparing TLM (5+5=10M)				Skill Based Teaching (10+10=20M)				Activity Report (5 M)				Study and Preparation of Different Document of School (5 M)			
	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D	A	B	C	D

Others																		
IV	S.U.P.W										Practicum							
											A	B	C	D				
V	C.C.A.										A	B	C	D				
VI	Physical Education										A	B	C	D				

Over all Grade: A B C D

Signature of the Chairman/Member



KUVEMPU UNIVERSITY, SHIVAMOGGA

College / Department: [E031] KUMUDVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Page No. : 1 / 2

STUDENTWISE I.A. MARKS LIST

Degree : [BED3] - BACHELOR OF EDUCATION

(III Semester Examination SEPTEMBER 2022)

Reg. No. Range : 00000000 to ZZZZZZZZ

Sl.No.	Reg. No.	Name	Marks							
			C021	C031	C041	C051	C061	C261	C281	
1	ED210201	ADITHI A R	025	025	009	010	025	025	025	<i>Adithi A R</i>
2	ED210202	ANUPA H R	025	025	009	010	025	025	025	<i>Anupa H R</i>
3	ED210205	AYESHA SIDDIQA	025	025	010	010	025	025	025	<i>Aysha</i>
4	ED210206	BHAGYASHREE H D	025	025	010	010	025	025	025	<i>Bhagya H D</i>
5	ED210207	BIBIZENERA ZAHIRAHMED MULLA	024	024	010	010	024	025	025	<i>Bibi H D</i>
6	ED210208	DIVYA H	024	024	010	010	024	025	025	<i>Divya H</i>
7	ED210209	G UMADEVI	024	024	010	010	024	025	025	<i>G Uma Devi</i>
8	ED210210	INDHUMANI D B	025	025	009	010	025	025	025	<i>Indhu M D B</i>
9	ED210211	KAVYA H S	024	024	010	010	024	025	025	<i>Kavya H S</i>
10	ED210212	KAVYA UPPANASI	025	025	010	010	025	025	025	<i>Kavya S. U</i>
11	ED210213	LEELA P M	025	025	009	010	025	025	025	<i>Leela P M</i>
12	ED210214	MANJULA C	024	024	010	010	024	025	025	<i>Manjula C</i>
13	ED210215	MOULALI T KOKKARAGONDI	025	025	010	009	025	025	025	<i>Mouli T</i>
14	ED210216	NISCHITHA N R	025	025	010	009	025	025	025	<i>Nischitha N R</i>
15	ED210218	PADMA GIRIYANNANAVAR	024	024	010	010	024	025	025	<i>Padma</i>

* Indicates freezing pending

Handwritten signatures and notes at the bottom left.

Principal
Principal

Kumadvathi College of Education
Shikaripura



KUVEMPU UNIVERSITY, SHIVAMOGGA

Page No. : 2 / 2

College / Department: [E031] KUMUDVATHI COLLEGE OF EDUCATION, SHIKARIPURA

STUDENTWISE LA. MARKS LIST

Degree : [BED3] - BACHELOR OF EDUCATION

(III Semester Examination SEPTEMBER 2022)

Reg. No. Range : 00000000 to 11111111

Sl.No.	Reg. No.	Name	Marks							
16	ED210219	PRAJWALNAIK S	C021 025	C031 025	C041 009	C051 010	C061 025	C261 025	C281 025	<i>Prajwal</i>
17	ED210220	PREMA B	C021 025	C031 025	C041 010	C051 010	C061 025	C211 025	C251 025	<i>Prema B</i>
18	ED210221	PRIYANKA B N	C021 025	C031 025	C041 009	C051 010	C061 024	C211 025	C251 025	<i>Priyanka B.N</i>
19	ED210222	RACHANA H S	C021 024	C031 024	C041 010	C051 010	C061 024	C211 025	C251 025	<i>Rachana H.S</i>
20	ED210223	RAMYA D H	C021 025	C031 025	C041 010	C051 010	C061 025	C261 025	C281 025	<i>Ramyah</i>
21	ED210224	RENUKA D	C021 025	C031 025	C041 010	C051 010	C061 025	C211 025	C251 025	<i>Renuka D</i>
22	ED210226	S G VEENASHREE	C021 025	C031 025	C041 010	C051 010	C061 025	C271 025	C291 025	<i>Veenashree</i>
23	ED210227	SAHANA K B	C021 025	C031 025	C041 009	C051 010	C061 025	C261 025	C281 025	<i>Sahana KB</i>
24	ED210228	SHASHIKUMAR KARABASAPPA G NTER	C021 025	C031 025	C041 010	C051 009	C061 025	C211 025	C251 025	<i>Shashikumar</i>
25	ED210229	SHWETHA G H	C021 025	C031 025	C041 010	C051 010	C061 025	C211 025	C251 025	<i>Shwetha G.H</i>
26	ED210230	SHWETHA L	C021 025	C031 025	C041 009	C051 010	C061 025	C211 025	C251 025	<i>Shwetha L</i>
27	ED210231	SUMA K C	C021 025	C031 025	C041 009	C051 010	C061 025	C271 025	C291 025	<i>Suma K.C</i>
28	ED210232	VINUTHA S R	C021 025	C031 025	C041 010	C051 009	C061 025	C271 025	C291 025	<i>Vinutha S.R.</i>

Note : * Indicates freezing pending

TSR
M. K. Kumar
Principal

Principal
Kumadvathi College of Education
Shikaripura



College : E031 KUMUDVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Degree : BED3 - BACHELOR OF EDUCATION, Exam : III Semester - SEPTEMBER 2022

Subject : C920 - INTERNSHIP (PRACTICAL)

Practical / Record Marks List (Verified)

Batch No. : 01 Exam Date : 24/09/2022 Time : 10.00

Sl. No.	Re.g No.	Practical		Remarks
		Mark	Remarks	
1	ED210201	024	Zero Two Four	Aneeta
2	ED210202	024	Zero Two Four	Auranti
3	ED210205	025	Zero Two Five	Ayasha
4	ED210206	025	Zero Two Five	H.D
5	ED210207	025	Zero Two Five	Prasanna
6	ED210208	025	Zero Two Five	Prasanna H
7	ED210209	025	Zero Two Five	Prasanna
8	ED210210	024	Zero Two Four	Prasanna
9	ED210211	025	Zero Two Five	Kavya H.S
10	ED210212	025	Zero Two Five	Kavya S.V
11	ED210213	024	Zero Two Four	Prasanna
12	ED210214	025	Zero Two Five	Prasanna
13	ED210215	024	Zero Two Four	Prasanna
14	ED210216	024	Zero Two Four	Prasanna N R
15	ED210218	025	Zero Two Five	Prasanna
16	ED210219	024	Zero Two Four	Prasanna
17	ED210220	025	Zero Two Five	Prasanna B
18	ED210221	025	Zero Two Five	Prasanna B N
19	ED210222	025	Zero Two Five	Prasanna H.S
20	ED210223	025	Zero Two Five	Prasanna
21	ED210224	025	Zero Two Five	Prasanna D
22	ED210226	025	Zero Two Five	Prasanna
23	ED210227	024	Zero Two Four	Prasanna B
24	ED210228	024	Zero Two Four	Prasanna
25	ED210229	025	Zero Two Five	Prasanna G.H
26	ED210230	024	Zero Two Four	Prasanna L
27	ED210231	024	Zero Two Four	Prasanna K.C
28	ED210232	024	Zero Two Four	Prasanna S.R

Examiner - 01

Examiner - 02

Examiner - 03

Examiner - 04

Name :

College / Degn. :

Signature :

Date & Time :

[Handwritten Signature]
Kumar Kumar
28/09/2022

[Handwritten Signature]
Principal

Kumadvathi College of Education
Shikaripura

KUVEMPU UNIVERSITY
KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA
III Semester B.Ed., Statement of Compulsory Practicum - Grade
Assessment for the Year 2021-2022

College Code No : E031

Sl. No	Register No.	Candidates Name	Compulsory Practicum Grades			Remarks
			Physical Education and Games	SUPW/ WWC	C.C.A.	
1	ED210201	ADITHI A R	A	A	A	
2	ED210202	ANUPA H R	A	A	A	
3	ED210205	AYESHA SIDDIQA	A	A	A	
4	ED210206	BHAGYASHREE H D	A	A	A	
5	ED210207	BIBI ZENERA ZAHIR	A	A	A	
6	ED210208	DIVYA H	A	A	A	
7	ED210209	G UMADEVI	A	A	A	
8	ED210210	INDHUMANI D B	A	A	A	
9	ED210211	KAVYA H S	A	A	A	
10	ED210212	KAVYA S UPPANASI	A	A	A	
11	ED210213	LEELA P M	A	A	A	
12	ED210214	MANJULA C	A	A	A	
13	ED210215	MOULALI T K	A	A	A	
14	ED210216	NISHITHA NR	A	A	A	
15	ED210218	PADMA GIRIYANNAVAR	A	A	A	
16	ED210219	PRAJWALNAIK S	A	A	A	
17	ED210220	PREMA B	A	A	A	
18	ED210221	PRIYANKA B N	A	A	A	


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Kumadvathi College of Education
Shikaripura

Sl.	Register	Candidates Name	Compulsory Practicum Grades			Rema
			Physical	CLIP/		
19	ED210222	RACHANA H S	A	A	A	
20	ED210223	RAMYA D H	A	A	A	
21	ED210224	RENUKA D	A	A	A	
22	ED210226	S G VEENASHREE	A	A	A	
23	ED210227	SAHANA K B	A	A	A	
24	ED210228	SHASHIKUMAR KARABASAPPA	A	A	A	
25	ED210229	SHWETHA G H	A	A	A	
26	ED210230	SHWETHA L	A	A	A	
27	ED210231	SUMA K C	A	A	A	
28	ED210232	VINUTHA S R	A	A	A	

AB = ABSENT

Date: 26/9/22

Place: Shikaripura

[Handwritten Signature]

K. K. K.
D. S. S.

Principal
[Handwritten Signature]
Principal
Kumadvathi College of Education
Shikaripura



Swamy Vivekananda Vidya Samsthe (R)

Kumadvathi College of Education



Aided, Permanently Affiliated to Kuvempu University, Recognised by NCTE & UGC Act 2(f), Section 12(B) & NAAC
Accredited with B Grade (2.70 CGPA)

Shivamogga Road, Shikaripura – 577 427, Shivamogga District, Karnataka State

Contact No: 08187 – 222383, 222067

E-Mail : kumadvathibed@gmail.com

First Semester Periodical Test 2021-22

Time Table

Date-Day	Time	Semester	Subject
23-06-2022 Thursday	10:30-12:00	First	PEC1- Knowledge and Curriculum
	02:30 - 04:00	First	PEC2- Psychology of the Learner
24-06-2022 Friday	10:30-12:00	First	PEC3- Information and Communication Technology
	02:30-03:30	First	EPC1- Language across the curriculum
25-06-2022 Saturday	10:30-11:30	First	OC1- Action Research/ OC3- Environmental Education / OC8- Physical and Health Education

Date : 09-06-2022


Principal

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Kumadvathi College of Education
Shikaripura



Swamy Vivekananda VidyaSamsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura



I Semester Test: 2021-2022

Subject : Knowledge and Curriculum

ವಿಷಯ : ಜ್ಞಾನ ಮತ್ತು ಪಠ್ಯಕ್ರಮ

Time : 90 min

Max. Marks: 38

Instruction : This question paper consists of THREE sections.
All the sections are to be answered compulsorily following internal choice.
ಸೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯ ಮೂರು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) – I

Answer the following questions in about 3 pages each.

ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

10X2=20

- Define Education with two definition. How the education works as Process & Product, and as Initiation? (3+4+3=10)
ಶಿಕ್ಷಣವನ್ನು ಎರಡು ವ್ಯಾಖ್ಯೆಗಳೊಂದಿಗೆ ಅರ್ಥೈಸಿರಿ. ಶಿಕ್ಷಣವು ಪ್ರಕ್ರಿಯೆ & ಉತ್ಪನ್ನವಾಗಿ ಹಾಗೂ ದೀಕ್ಷಾವಿದಿಯಾಗಿ ಹೇಗೆ ಕಾರ್ಯನಿರ್ವಹಿಸುತ್ತದೆ?
OR ಅಥವಾ
 - “Philosophy and Education are inter related like two sides of a coin”. Justify this statement in the light of creative role of the Philosophy. (10)
“ತತ್ವಶಾಸ್ತ್ರ ಮತ್ತು ಶಿಕ್ಷಣ ಒಂದೇ ನಾಣ್ಯದ ಎರಡು ಮುಖಗಳಂತೆ ಅಂತರಿಕ ಸಂಬಂಧ ಹೊಂದಿವೆ”. ಈ ಹೇಳಿಕೆಯನ್ನು ಅವುಗಳ ಕ್ರಿಯಾತ್ಮಕ ಪಾತ್ರ ನಿರ್ವಹಣಾ ಬೆಳಕಿನಲ್ಲಿ ಸಮರ್ಥಿಸಿ.
- Describe the contributions of Rousseau to Education. How far they are relevant to the present system of Education? (6+4=10)
ರೂಸೋರವರು ಶಿಕ್ಷಣಕ್ಕೆ ನೀಡಿರುವ ಕೊಡುಗೆಗಳನ್ನು ವರ್ಣಿಸಿ. ಪ್ರಸ್ತುತ ಶಿಕ್ಷಣಕ್ಕೆ ಅವರ ಚಿಂತನೆಗಳು ಎಷ್ಟರ ಮಟ್ಟಿಗೆ ಸಮಂಜಸವಾಗಿವೆ?

OR ಅಥವಾ

b. What is National Integration? What are the obstacles of India's National Integration? How do you develop National Integration through educational activities? (2+4+4=10)
ರಾಷ್ಟ್ರೀಯ ಐಕ್ಯತೆ ಎಂದರೇನು? ನಮ್ಮ ಭಾರತದಲ್ಲಿ ರಾಷ್ಟ್ರೀಯ ಐಕ್ಯತೆಗೆ ಇರುವ ಅಡತಡೆಗಳು ಯಾವುವು? ಶೈಕ್ಷಣಿಕ ಚಟುವಟಿಕೆಗಳ ಮೂಲಕ ರಾಷ್ಟ್ರೀಯ ಐಕ್ಯತೆಯನ್ನು ಹೇಗೆ ಬೆಳೆಸುವಿರಿ?

SECTION (ವಿಭಾಗ) – II

Answer any TWO of the following questions in about one and half page each.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

6X2=12

3. Differentiate Teaching and Indoctrination.

ಬೋಧನೆ ಮತ್ತು ಸ್ವಾಮತೀಕರಣಗಳನ್ನು ವ್ಯತ್ಯಾಸಿಸಿರಿ.

4. What is knowledge? Explain the different kinds of knowledge in Education.

ಜ್ಞಾನ ಎಂದರೇನು? ಶಿಕ್ಷಣದ ಜ್ಞಾನದ ವಿವಿಧ ಪ್ರಕಾರಗಳನ್ನು ವಿವರಿಸಿ.

5. Explain the criteria for curriculum construction.

ಪಠ್ಯಕ್ರಮ ರಚನೆಯ ಮಾನದಂಡಗಳನ್ನು ವಿವರಿಸಿ.

SECTION(ವಿಭಾಗ) – III

Answer any TWO of the following questions in brief and to the point.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಮತ್ತು ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಉತ್ತರಿಸಿ.

3X2=06

6. What are the characteristics of a good Information?

ಉತ್ತಮ ಮಾಹಿತಿಯ ಗುಣಲಕ್ಷಣಗಳಾವುವು?

7. List outs the importance of Distance Education.

ದೂರ ಶಿಕ್ಷಣದ ಪ್ರಾಮುಖ್ಯತೆಗಳನ್ನು ಪಟ್ಟಿಮಾಡಿರಿ.

8. What are the main tenets of Pragmatism?

ವ್ಯವಹಾರಿಕವಾದದ ಮುಖ್ಯ ಸಿದ್ಧಾಂತಗಳು ಯಾವುವು?



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura



First Semester Test :2022

Subject : PSYCHOLOGY OF THE LEARNING (PEC-2)

ವಿಷಯ : ಕಲಿಕಾರ್ಥಿಯ ಮನೋವಿಜ್ಞಾನ

Time : 90 min

Max. Marks: 38

Instruction : This question paper consists of THREE section. All the sections are to be answered compulsorily following internal choice.

ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಮೂರು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಆಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) –I

Answer the following questions in about 3 pages each.

ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1. a. Explain the meaning and scope of educational psychology. Illustrate its application and relevance with classroom examples.
ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನದ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ. ಶೈಕ್ಷಣಿಕ ಮನೋವಿಜ್ಞಾನದ ಅನ್ವಯ ಮತ್ತು ಪ್ರಸ್ತುತತೆಯನ್ನು ತರಗತಿಯ ಉದಾಹರಣೆಗಳ ಮೂಲಕ ವಿಶದಪಡಿಸಿ. 4 + 6 = 10

OR ಅಥವಾ

- b. What is Case-Study? What are the stages of Case-Study method? Mention its merits and limitations.
ವ್ಯಕ್ತಿ ಅಧ್ಯಯನ ಎಂದರೇನು? ವ್ಯಕ್ತಿ ಅಧ್ಯಯನದ ಹಂತಗಳು ಯಾವುವು? ಅದರ ಗುಣಗಳು ಮತ್ತು ಮಿತಿಗಳನ್ನು ತಿಳಿಸಿ. 2 + 3 + 5 = 10
2. a. What are the special needs and problems of adolescents? How do you help as a secondary school teacher to solve adolescents problems?
ಕಿಶೋರಾವಸ್ಥೆಯ ವಿಶೇಷ ಅಗತ್ಯಗಳು ಮತ್ತು ಸಮಸ್ಯೆಗಳಾವುವು? ನೀವು ಪ್ರೌಢ ಶಾಲಾ ಶಿಕ್ಷಕರಾಗಿ ತಾರುಣ್ಯದ ಸಮಸ್ಯೆಗಳನ್ನು ಪರಿಹರಿಸಿಕೊಳ್ಳಲು ಹೇಗೆ ಸಹಾಯ ಮಾಡುವಿರಿ ? 4 + 2 + 2 + 2 = 10

OR ಅಥವಾ

- b. Explain Lev Vygotsky's Social constructivist theory in brief. What are its educational implications?

ಲಿವ್ ವೈಗೋಟ್‌ಸಕಿರವರ ಸಾಮಾಜಿಕ ಸಂರಚನಾ ಸಿದ್ಧಾಂತವನ್ನು ವಿವರಿಸಿ. ಈ ಸಿದ್ಧಾಂತದ ಶೈಕ್ಷಣಿಕ ನಿಹಿತಾರ್ಥಗಳಾವುವು? 6 + 4 = 10

SECTION (ವಿಭಾಗ) -II

Answer any TWO of the following questions in about one and half page each.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ. 6X2=12

3. Define individual differences. Explain the areas of individual differences.

ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಗಳನ್ನು ವ್ಯಾಖ್ಯಾನಿಸಿ. ವೈಯಕ್ತಿಕ ಭಿನ್ನತೆಯ ಕ್ಷೇತ್ರಗಳನ್ನು ವಿವರಿಸಿ.

4. Which are the principles of development?

ವಿಕಾಸದ ತತ್ವಗಳು ಯಾವುವು?

5. Mention the differences between Growth and Development.

ಬೆಳವಣಿಗೆ ಮತ್ತು ವಿಕಾಸಕ್ಕೆ ಇರುವ ವ್ಯತ್ಯಾಸಗಳನ್ನು ತಿಳಿಸಿ.

SECTION (ವಿಭಾಗ) -III

Answer any TWO of the following questions in brief and to the point.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ಮತ್ತು ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ ಉತ್ತರಿಸಿ.

3X2=06

6. Mention the uses of Intelligence tests.

ಬುದ್ಧಿಶಕ್ತಿ ಪರೀಕ್ಷಣೆಗಳ ಉಪಯೋಗಗಳನ್ನು ತಿಳಿಸಿ.

7. What is experiential learning? Write Kolb's experiential learning.

ಅನುಭವಾತ್ಮಕ ಕಲಿಕೆ ಎಂದರೇನು? ಕೋಲ್ಬ್ ರವರ ಅನುಭವಾತ್ಮಕ ಕಲಿಕೆಯ ಚಕ್ರವನ್ನು ಬರೆಯಿರಿ.

8. Mention the basic tenets of Constructivism.

ಜ್ಞಾನ ಸಂರಚನಾ ಪಂಥದ ತತ್ವಗಳನ್ನು ನಮೂದಿಸಿ.



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura



I Semester Test: 2021-2022

Subject : INFORMATION AND COMMUNICATION TECHNOLOGY

ಮಾಹಿತಿ ಮತ್ತು ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ

Time: 90 min

Max. Marks: 38

Instruction : This question paper consists of THREE sections.
All the sections are to be answered compulsorily following internal choice.
ಸೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಮೂರು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) – I

Answer the following questions in about 3 pages each:

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟದಷ್ಟು ಉತ್ತರ ಬರೆಯಿರಿ.

2x10=20

1. a. Draw a neat diagram of internal structure of the computer system and explain the functions of each component.
ಗಣಕಯಂತ್ರದ ಅಂತರಿಕ ರಚನಾ ವ್ಯವಸ್ಥೆಯ ಅಂದವಾದ ರೇಖಾಚಿತ್ರವನ್ನು ಬರೆದು ಅದರ ಪ್ರತಿಯೊಂದು ಘಟಕದ ಕಾರ್ಯಗಳನ್ನು ವಿವರಿಸಿ.

(5+5=10)

ಅಥವಾ OR

- b. What is meant by Computer Hardware? Explain the classification of computer with examples.

ಗಣಕಯಂತ್ರದ ಯಂತ್ರಸಾಮಗ್ರಿಗಳು ಎಂದರೇನು? ಗಣಕಯಂತ್ರ ಯಂತ್ರಸಾಮಗ್ರಿಗಳ ವರ್ಗೀಕರಣವನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

(2+8=10)

2. a. What is M.S word? Explain the features of M.S Word.

ಎಂ.ಎಸ್ ವರ್ಡ್ ಎಂದರೇನು. ಎಂ.ಎಸ್ ವರ್ಡ್‌ನಲ್ಲಿನ ವೈಶಿಷ್ಟ್ಯತೆಗಳನ್ನು ವಿವರಿಸಿ.

(2+8=10)

ಅಥವಾ OR

- b. What is E-Mail? Explain the steps of creating an E-mail ID account. Mention the uses of E-Mail.

ಇ-ಮೇಲ್ ಎಂದರೇನು? ಇ-ಮೇಲ್ ಐಡಿ ಅಕೌಂಟ್‌ನ್ನು ತೆರೆಯುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ. ಇ-ಮೇಲ್‌ನ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.

(2+4+4=10)

SECTION (ವಿಭಾಗ) – II

II Answer any Two of the following question in about ONE and HALF pages Each.

ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

2x6=12

3. Explain the classification of computers on the basis of size and capacity.
ಗಾತ್ರ ಮತ್ತು ಸಾಮರ್ಥ್ಯದ ಆಧಾರದಲ್ಲಿ ಗಣಕಯಂತ್ರಗಳ ವರ್ಗೀಕರಣವನ್ನು ವಿವರಿಸಿ.
4. Explain the functions of operating system.
ಆಪರೇಟಿಂಗ್ ಸಿಸ್ಟಂನ ಕಾರ್ಯಗಳನ್ನು ವಿವರಿಸಿ.
5. What is animation? Explain the various animation effects that can be added to a slide in power point presentation.
ಅನಿಮೇಶನ್ ಎಂದರೇನು? ಪವರ್ ಪಾಯಿಂಟ್‌ನಲ್ಲಿ ಉಪಯೋಗಿಸಬಹುದಾದ ವಿವಿಧ ರೀತಿಯ ಅನಿಮೇಶನ್‌ಗಳನ್ನು ವಿವರಿಸಿ.

SECTION (ವಿಭಾಗ) – III

III Answer any Two of the following in brief and to the point

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ

3x2=6

6. What is computer Antivirus? Give example for Antivirus software.
ಗಣಕಯಂತ್ರ ಆಂಟಿವೈರಸ್ ಎಂದರೇನು? ಗಣಕಯಂತ್ರ ಆಂಟಿವೈರಸ್‌ಗೆ ಉದಾಹರಣೆ ಕೊಡಿ.
7. Explain the types of charts in M. S. Excel.
ಎಂ. ಎಸ್. ಎಕ್ಸೆಲ್‌ನಲ್ಲಿ ಸೇರಿಸಬಹುದಾದ ವಿವಿಧ ರೀತಿಯ ನಕ್ಷೆಗಳನ್ನು ವಿವರಿಸಿ.
8. What are the uses of Mobile Learning?
ಮೊಬೈಲ್ ಕಲಿಕೆಯ ಉಪಯೋಗಗಳೇನು?



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura

First Semester Test: 2021-2022

Subject: Language across the Curriculum

ವಿಷಯ : ಪಠ್ಯಕ್ರಮಾತೀತ ಭಾಷೆ



Time: 60 min

Max. Marks: 20

Instruction : This question paper consists of TWO sections.
All the sections are to be answered compulsorily following internal choice.
ಸೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಎರಡು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) -I

I. Answer the following Question in about 3 pages each. **2 x 5 = 10**
ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1. A) Classify the Indian languages. Explain any one of the classification of languages with suitable examples.
ಭಾರತೀಯ ಭಾಷೆಗಳನ್ನು ವರ್ಗೀಕರಿಸಿ. ಯಾವುದಾದರೂ ಒಂದು ಭಾಷಾ ವರ್ಗೀಕರಣವನ್ನು ಉದಾಹರಣೆಯೊಂದಿಗೆ ವಿವರಿಸಿ. **(2+8=10)**

OR ಅಥವಾ

B) Bring out the importance of reading skill in learning across the curriculum. What activities would you suggest to improve reading skill?
ಪಠ್ಯಕ್ರಮಾತೀತ ಭಾಷಾ ಕಲಿಕೆಯಲ್ಲಿ ಓದುಗಾರಿಕೆಯ ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ತಿಳಿಸಿ. ಓದುಗಾರಿಕೆ ಕೌಶಲವನ್ನು ವೃದ್ಧಿಸಲು ನೀವು ಯಾವ ಚಟುವಟಿಕೆಗಳನ್ನು ಸೂಚಿಸುವಿರಿ. **(4+6=10)**

SECTION (ವಿಭಾಗ) -II

II. Answer any Two of the following in about one and half pages each. **2 x 5 = 10**
ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

2. Stages of Language development in child
ಮಗುವಿನಲ್ಲಿ ಭಾಷಾ ವಿಕಾಸದ ವಿವಿಧ ಹಂತಗಳು.
3. Briefly explain the factors involved on ineffective communication
ಅಸಮರ್ಪಕ ಸಂವಹನಕ್ಕೆ ಕಾರಣವಾದ ಅಂಶಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿ.
4. Factors influencing on Language Learning
ಭಾಷಾ ಕಲಿಕೆಯ ಮೇಲೆ ಪ್ರಭಾವ ಬೀರುವ ಅಂಶಗಳು

* * *



Swamy Vivekananda VidyaSamsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura



I Semester Test: 2021-2022

Subject : Action Research

ವಿಷಯ: ಕ್ರಿಯಾ ಸಂಶೋಧನೆ

Time : 60 min

Max. Marks: 20

Instruction : This question paper consists of TWO sections.
ಸೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಎರಡು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) –I

I. Answer the following questions in about 3 pages each. 10 x 01=10
ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1. a “Research is a sincere attempt to explore the truth” – Illustrate this statement with the meaning, nature and importance of research. (2+4+4=10)

ಸಂಶೋಧನೆಯು ಸತ್ಯವನ್ನು ಕಾಣಲು ಮಾಡುವ ಒಂದು ಪ್ರಮಾಣಿಕ ಪ್ರಯತ್ನ” ಈ ಹೇಳಿಕೆಯ ಹಿನ್ನೆಲೆಯಲ್ಲಿ ಸಂಶೋಧನೆಯ ಅರ್ಥ, ಸ್ವರೂಪ ಮತ್ತು ಪ್ರಾಮುಖ್ಯತೆಯನ್ನು ಸ್ಪಷ್ಟಪಡಿಸಿರಿ

OR ಅಥವಾ

b. .What is Action Research? Explain the Steps of Action Research. (3+7=10)
ಕ್ರಿಯಾ ಸಂಶೋಧನೆ ಎಂದರೇನು? ಕ್ರಿಯಾ ಸಂಶೋಧನೆಯ ಹಂತಗಳನ್ನು ವಿವರಿಸಿ.

SECTION (ವಿಭಾಗ) –II

II. Answer any TWO of the following questions in about one and half page each. 5X2=10
ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

3. Briefly explain the types of research.
ಸಂಶೋಧನೆಯ ವಿಧಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿರಿ.

4. Explain briefly the scope of Action Research.
ಕ್ರಿಯಾಸಂಶೋಧನೆ ವ್ಯಾಪ್ತಿಯನ್ನು ವಿವರಿಸಿ.

5. Mention the uses of Central tendency.
ಕೇಂದ್ರೀಯ ಪ್ರವೃತ್ತಿ ಮಾಪನದ ಉಪಯೋಗಗಳನ್ನು ತಿಳಿಸಿ.



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura

I Semester Test: 2021-2022

Subject: ENVIRONMENTAL EDUCATION

ವಿಷಯ : ಪರಿಸರ ಶಿಕ್ಷಣ



Time: 60 min

Max. Marks: 20

Instruction : This question paper consists of TWO sections.
ನೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಎರಡು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) – I

Answer the following Question in about 3 pages each.

ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗೆ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

10X1=10

1. a. What is environment? Explain the components of Environment with examples?
ಪರಿಸರ ಎಂದರೇನು? ಪರಿಸರದ ಘಟಕಾಂಶಗಳನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿ.

(2+8=10)

OR ಅಥವಾ

- b. What are the types of environmental pollution? What is the role of teacher in preventing environmental pollution?
ಪರಿಸರ ಮಾಲಿನ್ಯದ ವಿಧಗಳು ಯಾವುವು? ಪರಿಸರ ಮಲಿನ್ಯ ತಡೆಗಟ್ಟುವಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರವೇನು?

2+8=10

SECTION (ವಿಭಾಗ) – II

II. Answer any Two of the following in about one and half pages each.

ಈ ಕೆಳಗಿನ ಯಾವುದಾದರೂ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ತಲಾ ಒಂದೂವರೆ ಪುಟದಷ್ಟು ಉತ್ತರಿಸಿ.

2 x 5=10

2. How do you adopt 4Rs in your life situation to conserve natural resources?
ಸ್ವಾಭಾವಿಕ ಸಂಪನ್ಮೂಲಗಳ ಸಂರಕ್ಷಣೆಯಲ್ಲಿ 4ಆರ್ ಗಳನ್ನು ನಿಮ್ಮ ಜೀವನ ಸನ್ನಿವೇಶಗಳಲ್ಲಿ ಹೇಗೆ ಅಳವಡಿಸಿಕೊಳ್ಳುವಿರಿ?

3. Explain the concept "Our earth a miracle planet"
"ನಮ್ಮ ಭೂಮಿ ಒಂದು ವಿಸ್ಮಯಕಾರಿ ಗ್ರಹ" ಪರಿಕಲ್ಪನೆಯನ್ನು ವಿವರಿಸಿ.

4. What is the significance of Brandt land Commission 1983 ?
Brandt land Commission 1983 ಘೋಷಣೆಯ ಪ್ರಾಮುಖ್ಯತೆಯೇನು?

* * *



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College of Education, Shikaripura

First Semester Test :2022

Subject: PHYSICAL AND HEALTH EDUCATION

ವಿಷಯ : ದೈಹಿಕ ಮತ್ತು ಆರೋಗ್ಯ ಶಿಕ್ಷಣ



Time : 60 min

Max. Marks: 20

Instruction : This question paper consists of TWO sections.
All the sections are to be answered compulsorily following internal choice.
ಸೂಚನೆ : ಈ ಪ್ರಶ್ನೆಪತ್ರಿಕೆಯು ಎರಡು ವಿಭಾಗಗಳನ್ನು ಹೊಂದಿದ್ದು, ಪ್ರತಿಯೊಂದು ವಿಭಾಗದಲ್ಲೂ ಕಡ್ಡಾಯವಾಗಿ ಅಂತರಿಕ ಆಯ್ಕೆಗಳಿಗನುಸಾರವಾಗಿ ಉತ್ತರಿಸಿ.

SECTION (ವಿಭಾಗ) – I

I. Answer the following Question in about 3 pages each. 1 X 10 = 10
ಈ ಕೆಳಗಿನ ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದಕ್ಕೂ ಮೂರು ಪುಟಗಳಷ್ಟು ಉತ್ತರಿಸಿ.

1. Define Physical Education. Explain the Objectives of Physical Education 2+3+5=10
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಬಗ್ಗೆ ವ್ಯಾಖ್ಯಾನಿಸಿ. ದೈಹಿಕ ಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿರಿ.

OR ಅಥವಾ

2. What is Health Education? Discuss the objectives of Health Education. 3+7=10
ಆರೋಗ್ಯ ಶಿಕ್ಷಣ ಎಂದರೇನು? ಆರೋಗ್ಯಶಿಕ್ಷಣದ ಉದ್ದೇಶಗಳನ್ನು ಚರ್ಚಿಸಿ.

SECTION (ವಿಭಾಗ) – II

II. Answer any Two of the following in about one and half pages each. 2 x 5 = 10

3. Mention the methods of teaching in Physical Education? Explain any one.
ದೈಹಿಕ ಶಿಕ್ಷಣದ ಬೋಧನಾ ವಿಧಾನಗಳಾವುವು? ಅವುಗಳಲ್ಲಿ ಒಂದನ್ನು ವಿವರಿಸಿರಿ.

4. Explain the Objectives of Modern Olympics Games.
ಆಧುನಿಕ ಒಲಿಂಪಿಕ್ಸ್ ಕ್ರೀಡೆಗಳ ಉದ್ದೇಶಗಳನ್ನು ವಿವರಿಸಿ.

5. Explain the principles of giving first-aid to the injured.
ಗಾಯಾಳುವಿಗೆ ಪ್ರಥಮ ಚಿಕಿತ್ಸೆ ನೀಡುವಾಗ ಅನುಸರಿಸಬೇಕಾದ ಮೂಲ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿ.

* * *

112 Allotment of Supervision Work - 2021-22
Second Semester Periodical Test - 2021-22
 1st Sem

Date:- 23-06-2022 Time:- 10-30-12-00

توضیحات Sub:- PEC₁ - Knowledge and Curricula

Room NO	Supervision work	Signature
01	Y.D	Jess
02	DCV	Q

Date:- 23-06-2022 Time:- 2-30 to 4-00

توضیحات Sub:- PEC₂ - Psychology of the learner

Room NO	Supervision work	Signature
01	KSK	K
02	(NS) USP	weebly

Date:- 24-06-2022 Time:- 10-30 to 12-00

توضیحات Sub:- PEC₂ - Inform & Comm Tech

Room NO	Supervision work	Signature
01	YKM	*
02	RH	Q

Date:- 24-06-2022 Time:- 2-30 to 3-30

توضیحات Sub:- PEC₁ - Lang across the Cur

Room NO	Supervision work	Signature
01	NSW	weebly
02	CSK	K

Date:- 25-06-2022 Time:- 10-30 to 11-30

توضیحات Sub:- OC1, OC3, OC8, AR/BE/PH

Room NO	Supervision work	Signature
01	NR	G. Q
02	YD	Jess

Action Research Answer Sheets total 13 papers received

* PEC-1 - Knowledge and Curricula -
 * Total - 44 PEC-2 Answer Scripts received.

* PEC-3 Information & communication technology and Answer Scripts received
 In Dir 23/6/22
 20/6/22

Attachment of Absentees Record - 2021-22 ⁶³

1st Sem

Date:- 23-06-2022 Time:- 10-30 TO 12-00

റൂമുകൾ Sub:- PEC₁

Room NO	Absentees NO	Signature
01	ED 220211	<i>[Signature]</i>
02	ED 220225	<i>[Signature]</i>

Date:- 23-06-2022 Time:- 2-30 TO 4-00

റൂമുകൾ Sub:- PEC₂

Room NO	Absentees NO	Signature
01	ED 220211	<i>[Signature]</i>
02	ED 220225	<i>[Signature]</i>

Date:- 24-06-2022 Time:- 10-30 TO 12-00

റൂമുകൾ Sub:- PEC₃

Room NO	Absentees NO	Signature
01	ED 220211	<i>[Signature]</i>
02	ED 220225	<i>[Signature]</i>

Date:- 24-06-2022 Time:- 2-30 TO 3-30

റൂമുകൾ Sub:- EPC

Room NO	Absentees NO	Signature
01	ED 220211	<i>[Signature]</i>
02	ED 220225	<i>[Signature]</i>

Date:- 25-06-2022 Time:- 10-30 TO 11-30

റൂമുകൾ Sub:- OC₁, OC₂, OC₈, AR/EE/PE

Room NO	Absentees NO	Signature
01	ED 220211	<i>[Signature]</i>
02	ED 220225	<i>[Signature]</i>

14 Answer sheets Received *[Signature]* 25/6/22

44 Answers sheets received *[Signature]*
25/06/22

* EPC-01 Language across the curriculum received 14 Answer sheets.

OC Environmental Education 17 Answer papers received *[Signature]*
25/06/22 24/6/22



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

Kumadvathi College Of Education



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Shivamogga Road,
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Shikaripura - 577 427,

Shivamogga District
E-Mail : kumadvathibed@gmail.com

THIRD SEMESTER EXAMINATION-2021-2022 ROOM NO - 1

Time : 10-00 AM
12-00 PM Subject : EPCL

Date : 3/9/2022

231	1	ED210232	215	8	216
230	2	229	214	9	213
227	3	228	211	10	212
226	4	224	210	11	209
222	5	223	207	12	208
221	6	220	206	13	205
218	7	219	ED210201	14	202

Note : Figures inside the circles indicate desk numbers.
Figures outside the circles indicate seat numbers.

Principal
Kumadvathi College of Education
Shikaripura

Sl. No.	* Reg. No. of Candidates	Serial No. of Main Answer Book Issued	Name of the Candidate (in Block Letters)	Full Signature of the Candidates
1	2	3	4	5
1	EO210201		ADITHI. A.R	<i>Adithi</i>
2	EO210202		ANUPA H.R	<i>Anupa</i>
3	EO210205		AYESHA SIDDIQA	<i>Ayesha</i>
4	EO210206		BHAGYASHREE H.D	<i>Bhagya</i>
5	EO210207		BIBI ZENERA	<i>Bibi</i>
6	EO210208		DIVYA.H	<i>Divya H</i>
7	EO210209		G.UMADEVI	<i>G. Umadevi</i>
8	EO210210		INDHUMANI.D.B	<i>Indhu</i>
9	EO210211		KAVYA.H.S	<i>Kavya H.S.</i>
10	EO210212		KAVYA.S.V	<i>Kavya S.V</i>
11	EO210213		LEELA.P.M	<i>Leela</i>
12	EO210214		MANJULAC	<i>Manjulac</i>
13	EO210215		MOULALI.T.K	<i>Mouli</i>
14	EO210216		NISCHITHA.N.P	<i>Nishitha</i>
15	EO210218		PADMA GIRI YANNANAVAR	<i>Padma</i>
16	EO210219		PRAJWALNAIK.S.	<i>Prajwal</i>
17	EO210220		PREMA.B	<i>Prema B</i>
18	EO210221		PRIVANKA.B.N	<i>Priyanka</i>
19	EO210222		RACHANA.H.S	<i>Rachana H.S</i>
20	EO210223		RAMYA.D.H.	<i>Ramyad</i>
21	EO210224		RENUKA.D	<i>Renuka D</i>
22	EO210226		S.G. VEENASHREE	<i>Sreenashree</i>
23	EO210227		SAHANA.K.B	<i>Sahana K.B</i>
24	EO210228		SHASHI.KUMAR. K.G.	<i>Shashi</i>
25	EO210229		SHWETHA.G.H.	<i>Shwetha G.H.</i>
26	EO210230		SHWETHA.L	<i>Shwetha L</i>
27	EO210231		SUMA.K.C	<i>Suma K.C</i>
28	EO210232		VINUTHA.S.R	<i>Vinutha S.R</i>
29				
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40				

Note : 1) Register Number in column No. 2 to be entered by the college office only. * All eight digits of the register number in each case must be written

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

First Semester, Periodical Test: 2020-21

Subject: PHYSICAL AND HEALTH EDUCATION

ವಿಷಯ : ದೈಹಿಕ ಮತ್ತು ಆರೋಗ್ಯ ಶಿಕ್ಷಣ

Timer: 60 Minutes

Max Marks: 20

BLUE PRINT

Unit No	Title of the Unit & Sub Units	Question No. In the Q.P	Marks	Total Marks
I	HISTORY AND BACKGROUND OF PHYSICAL EDUCATION			
1.1	Physical Education in Ancient Greece-Sparta and Athens.			
1.2	Physical Education in Ancient and modern India.			
1.3	Origin and development of ancient and modern Olympics.			
II	PHYSICAL EDUCATION			
2.1	Meaning, definition and scope of Physical Education.	1 B)	5	5
2.2	Objectives of Physical Education. Physical Education as an integral part of Education.	1 B)	5	5
2.3	Methodology for Teaching Physical Education.	3 - 1	5	5
2.4	Intramural and Extramural.	3 - 2	5	5
III	HEALTH EDUCATION			
3.1	Meaning, Definition, aims and objectives of Health Education.	1 A)	10	10
3.2	Healthful school Environment. Medical inspection.			
3.3	First aid, Prevention and treatment of sports injuries.	3- 3	5	5
3.4	Personal hygiene, Communicable Diseases-cholera, Malaria, Diphtheria, Typhoid and Aids.			
	Total			35

KUMADVATHI COLLEGE OF EDUCATION, SHIKARIPURA

Second Semester, Periodical Test: 2020-21

Subject: **Yoga and Health Education**

ವಿಷಯ : ಯೋಗ ಮತ್ತು ಆರೋಗ್ಯ ಶಿಕ್ಷಣ

Timer: 60 Minutes

Max Marks: 20

BLUE PRINT

Unit No	Title of the Unit & Sub Units	Question No. In the Q.P	Marks	Total Marks
I	INTRODUCTION TO YOGA			
1.1	Basis of Yoga.			
1.2	Meaning, definition and scope of yoga.	I(1-A)	10	10
1.3	Benefits and Importance of Yoga.			
II	SURYA NAMASKARA AND ITS IMPORTANCE			
2.1	Elementary Knowledge of Surya Namaskara.			
2.2	Role of yoga for improving the quality of school education.	II(2)	5	5
2.3	Kinds of Yoga-Astanga Yoga.	I(1-B)	10	10
III	MEDITATION AND ITS IMPORTANCE			
3.1	Meditation – Meaning and Importance.			
3.2	Pranayama – Meaning, Types and Importance.			
3.3	Asanas -Meaning and Rules/Hints.	II(1)	5	5
3.4	Asana/ Yogic exercises and The Cure of Diseases.	II(3)	5	5
	Total		35	35



Swamy Vivekananda Vidya Samsthe (R), Shikaripura

ಕುಮದ್ವತಿ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ

KUMADVATHI COLLEGE OF EDUCATION



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Accredited with B Grade (2.70 CGPA)

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Assignment List 2021-22

Third Semester



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : PEC7- Educational Administration and Management

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	Role of CRC in School Education	
2	ED210202	ANUPA H R	Importance online classes to motivate students for good learning	
3	ED210205	AYESHA SIDDIQA	Need and Programmes to Professional growth	
4	ED210206	BHAGYASHREE H D	Importance of Smart board in the classroom teaching	
5	ED210207	BIBI ZENERA ZAHIR	ಶಾಲಾ ಶಿಕ್ಷಣದಲ್ಲಿ ಎನ್.ಸಿ.ಆರ್.ಟಿ ಯ ಪಾತ್ರ	
6	ED210208	DIVYA H	Role of SDMC in management of secondary school	
7	ED210209	G UMADEVI	ಪ್ರಾಥಮಿಕ ಶಾಲಾ ವಿದ್ಯಾರ್ಥಿಗಳ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಸಹ - ಪಠ್ಯಪುಟವಿಡೀಗಳ ಪಾತ್ರ	
8	ED210210	INDHUMANI D B	Role of NCTE and DIET in School Education	
9	ED210211	KAVYA H S	Role of open education resources in school	
10	ED210212	KAVYA S UPPANASI	Role of Planing commission in Education	
11	ED210213	LEELA P M	ಪ್ರೌಢಶಾಲಾ ವಿಧಗಳು	
12	ED210214	MANJULA C	ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯ ಅವಕಾಶಗಳು ಮತ್ತು ಕಾರ್ಯಕ್ರಮಗಳು	
13	ED210215	MOULALI T K	ವೃತ್ತಿ ಬೆಳವಣಿಗೆಯ ಅವಕಾಶಗಳು ಮತ್ತು ಕಾರ್ಯಕ್ರಮಗಳು	
14	ED210216	NISHITHA NR	Role of MHRD to development of School Education	
15	ED210218	PADMA GIRIYANNANAVAR	ಶಾಲಾ ಶಿಕ್ಷಣದಲ್ಲಿ ಯೋಜನಾ ಅಯೋಗದ ಪಾತ್ರ	
16	ED210219	PRAJWALNAIK S	National Knowledge Commission and its role in Education	
17	ED210220	PREMA B	ವಿದ್ಯಾರ್ಥಿಯ ಉತ್ತಮ ಕಠಿಣತೆಯನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವಲ್ಲಿ ಆನ್‌ಲೈನ್ ತರಗತಿಯ ಮಹತ್ವ	
18	ED210221	PRIYANKA B N	ಶೈಕ್ಷಣಿಕ ಶಾಲಾ ನಿರ್ವಹಣೆಯಲ್ಲಿ ಎಸ್.ಡಿ.ಎಮ್.ಸಿ ಯ ಪಾತ್ರ	

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
19	ED210222	RACHANA H S	ತರಗತಿ ಬೋಧನೆಯಲ್ಲಿ ಸ್ಟ್ಯಾಲ್ ಬೋರ್ಡ್ ನ ಉಳಿಸುವ ಮಹತ್ವ	
20	ED210223	RAMYA D H	Role of headmaster in secondary school education	
21	ED210224	RENUKA D	ಶಾಲಾ ಶಿಕ್ಷಕರಲ್ಲಿ ಎಲ್.ಸಿ.ಟಿ ಮತ್ತು ಡಯೂಟ್ ಗಳ ಪಾತ್ರ	
22	ED210226	S G VEENASHREE	Importance of Co-Curricular activities for the development in the primary school education	
23	ED210227	SAHANA K B	Role of NCERT in School Education	
24	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ಶಾಲಾ ಶಿಕ್ಷಕರಲ್ಲಿ ಜ್ಞಾನ ಅಭಿವೃದ್ಧಿ ಪಾತ್ರ	
25	ED210229	SHWETHA G H	ಶಾಲಾ ಶಿಕ್ಷಕರಲ್ಲಿ ವಿ.ಆರ್.ಸಿ ಯ ಕಾರ್ಯಚಟುವಟಿಕೆಗಳ ಸಮೀಕ್ಷೆ	
26	ED210230	SHWETHA L	ಶಾಲೆಗಳಲ್ಲಿ ಮೂಲ ಶೈಕ್ಷಣಿಕ ಸಂಪನ್ಮೂಲದ ಮಹತ್ವ	
27	ED210231	SUMA K C	ಪ್ರೌಢಶಾಲಾ ನಿರ್ದೇಶನದಲ್ಲಿ ಮುಖ್ಯೋಪಾಧ್ಯಾಯರ ಪಾತ್ರ	
28	ED210232	VINUTHA S R	Types of Secondary School	

Dr Ravi H



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : PEC8 - Inclusive Education

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	Natioanl- State Institution and NGO's for Inclusive Education	
2	ED210202	ANUPA H R	Natioanl- State Institution and NGO's for Inclusive Education	
3	ED210205	AYESHA SIDDIQA	Constitutional Provisions for Inclusive Education	
4	ED210206	BHAGYASHREE H D	Constitutional Provisions for Inclusive Education	
5	ED210207	BIBI ZENERA ZAHIR	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಇರುವಂತಹ ಸಂವಿಧಾನಿಕ ಅವಕಾಶಗಳು	
6	ED210208	DIVYA H	Constitutional Provisions for Inclusive Education	
7	ED210209	G UMADEVI	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಇರುವಂತಹ ಸಂವಿಧಾನಿಕ ಅವಕಾಶಗಳು	
8	ED210210	INDHUMANI D B	Recommendation of Right to Education Inclusive Education	
9	ED210211	KAVYA H S	Recommendations of RTE towards Inclusive Education	
10	ED210212	KAVYA S UPPANASI	Disabilities : Types of Disabilities	
11	ED210213	LEELA P M	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕಾಗಿ ಇರುವಂತಹ ಸಂವಿಧಾನಿಕ ಅವಕಾಶಗಳು	
12	ED210214	MANJULA C	ಭಾರತದಲ್ಲಿ ಮಕ್ಕಳ ಹಕ್ಕುಗಳು ಮತ್ತು ಅವುಗಳ ರಕ್ಷಣೆ	
13	ED210215	MOULALI T K	ಭಾರತದಲ್ಲಿ ಮಕ್ಕಳ ಹಕ್ಕುಗಳು ಮತ್ತು ಅವುಗಳ ರಕ್ಷಣೆ	
14	ED210216	NISHITHA NR	Disabilities : Types of Disabilities	
15	ED210218	PADMA GIRIYANNANAVAR	ಭಾರತದಲ್ಲಿ ಮಕ್ಕಳ ಹಕ್ಕುಗಳು ಮತ್ತು ಅವುಗಳ ಸೌಲಭ್ಯಗಳು	
16	ED210219	PRAJWALNAIK S	Disabilities : Types of Disabilities	
17	ED210220	PREMA B	ಯನೇಶ್ವರ ರೂಪಿಸಿದ್ದ ಸಹಸ್ರಮಾನದ ಗುರಿಗಳು	
18	ED210221	PRIYANKA B N	ಯನೇಶ್ವರ ರೂಪಿಸಿದ್ದ ಸಹಸ್ರಮಾನದ ಗುರಿಗಳು	

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
19	ED210222	RACHANA H S	ಯನೇಲ್ಯಾ ದೂಷಿಸಿದ್ದ ಸಹಸ್ರಮಾನದ ಗುರಿಗಳು	
20	ED210223	RAMYA D H	Recommendation of NEP 1986 towards Inclusive Education	
21	ED210224	RENUKA D	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕೆ ಭಾರತೀಯ ಶಿಕ್ಷಣ ಆಯೋಗ (1964-66)ದ ಶಿಫಾರಸ್ಸುಗಳು	
22	ED210226	S G VEENASHREE	Recommendation of NEP 1986 towards Inclusive Education	
23	ED210227	SAHANA K B	Millennium Development Goals by UNESCO	
24	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕೆ ಭಾರತೀಯ ಶಿಕ್ಷಣ ಆಯೋಗ (1964-66)ದ ಶಿಫಾರಸ್ಸುಗಳು	
25	ED210229	SHWETHA G H	ಸಮನ್ವಯ ಶಿಕ್ಷಣಕ್ಕೆ ಭಾರತೀಯ ಶಿಕ್ಷಣ ಆಯೋಗ (1964-66)ದ ಶಿಫಾರಸ್ಸುಗಳು	
26	ED210230	SHWETHA L	ಸಮನ್ವಯ ಶಿಕ್ಷಣವನ್ನು ಯಶಸ್ವೀಗೊಳಿಸುವಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರ, ಜವಾಬ್ದಾರಿಗಳು ಮತ್ತು ನೈತಿಕತೆಗಳು	
27	ED210231	SUMA K C	ಸಮನ್ವಯ ಶಿಕ್ಷಣವನ್ನು ಯಶಸ್ವೀಗೊಳಿಸುವಲ್ಲಿ ಶಿಕ್ಷಕರ ಪಾತ್ರ, ಜವಾಬ್ದಾರಿಗಳು ಮತ್ತು ನೈತಿಕತೆಗಳು	
28	ED210232	VINUTHA S R	Millennium Development Goals by UNESCO	

14.10.2022

(Dr. KIRAN KUMAR.P.S.)

ಎನ್.ವೆಂಕಟೇಶ್

(Dr. Veerendra Kumar
Wali.S)

ಎನ್.ವೆಂಕಟೇಶ್

(Dr. Venu Nayaki.D.C)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : PEC9 - Gender, School and Society

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	A study on contributions of mass media (Daily news paper) in gender equalisation	
2	ED210202	ANUPA H R	A study on facilities available by health department for women health	
3	ED210205	AYESHA SIDDIQA	Role of Teachers in safeguarding gender equality	
4	ED210206	BHAGYASHREE H D	Role of Teachers in safeguarding gender equality	
5	ED210207	BIBI ZENERA ZAHIR	Historical background of equal educational opportunities for Girls in Post-independence of India.	
6	ED210208	DIVYA H	Role of NGO's in safeguarding gender equality	
7	ED210209	G UMADEVI	ಪ್ರಾಥಮಿಕ ಮತ್ತು ಮಾಧ್ಯಮಿಕ ಹಂತದಲ್ಲಿ ಹೆಣ್ಣು ಮಕ್ಕಳ ಶೈಕ್ಷಣಿಕ ಸಮಾನ ಅವಕಾಶಕ್ಕೆ ಸರ್ಕಾರ ಕೈಗೊಂಡಿರುವ ಕಾರ್ಯಕ್ರಮಗಳು	
8	ED210210	INDHUMANI D B	A study on facilities provided by Console centre for the women.	
9	ED210211	KAVYA H S	Role of NGO's in safeguarding gender equality	
10	ED210212	KAVYA S UPPANASI	Historical background of equal educational opportunities for Girls in Post-independence of India.	
11	ED210213	LEELA P M	ಮಹಿಳಾ ಸಬಲೀಕರಣಕ್ಕಾಗಿ ಮಹಿಳಾ ಸಂಘಗಳ ಪಾತ್ರದ ಕುರಿತು ಅಧ್ಯಯನ	
12	ED210214	MANJULA C	ರಿಂಗಸಮಾನತೆಗೆ ಸಂಬಂಧಿಸಿದ ವಿಶೇಷ ದಿನಾಚರಣೆಗಳ ಪರಿಚಯಿಸಿ ಕೊಡುವ	
13	ED210215	MOULALI T K	ಪ್ರಾಥಮಿಕ / ಮಾಧ್ಯಮಿಕ ಶಾಲೆಗಳಲ್ಲಿ ಲಭ್ಯವಿರುವ ಹೆಣ್ಣು ಸ್ನೇಹಿ ಸೌಲಭ್ಯದ ಕುರಿತು ಅಧ್ಯಯನ	
14	ED210216	NISHITHA NR	A study on the legal helps available to women	
15	ED210218	PADMA GIRIYANNANAVAR	ಮಹಿಳಾ ಸಾಮಾಜಿಕರಣದಲ್ಲಿ ಕುಟುಂಬ ಮತ್ತು ಶಾಲೆಯ ಪಾತ್ರ	
16	ED210219	PRAJWALNAJK S	A study on contributions of mass media (Daily news paper) in gender equalisation	
17	ED210220	PREMA B	ಹೆಣ್ಣು ಮಕ್ಕಳಿಗೆ ಲಭ್ಯವಾಗುತ್ತಿರುವ ಕಾನೂನಿನ ನೆರವುಗಳ ಅಧ್ಯಯನ	
18	ED210221	PRIYANKA B N	ಪ್ರಾಥಮಿಕ ಮತ್ತು ಮಾಧ್ಯಮಿಕ ಹಂತದಲ್ಲಿ ಹೆಣ್ಣು ಮಕ್ಕಳ ಶೈಕ್ಷಣಿಕ ಸಮಾನ ಅವಕಾಶಕ್ಕೆ ಸರ್ಕಾರ ಕೈಗೊಂಡಿರುವ ಕಾರ್ಯಕ್ರಮಗಳು	

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
19	ED210222	RACHANA H S	ಮಹಿಳಾ ಸಾಮಾಜಿಕರಣದಲ್ಲಿ ಕುಟುಂಬ ಮತ್ತು ಶಾಲೆಯ ಪಾತ್ರ	
20	ED210223	RAMYA D H	A study on Women's action group in striving for women's empowerment	
21	ED210224	RENUKA D	ಮಹಿಳಾ ಮತ್ತು ಮಕ್ಕಳ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಅಂಗನವಾಡಿ ಕೇಂದ್ರಗಳಲ್ಲಿ ಲಭ್ಯವಿರುವ ಸೌಲಭ್ಯಗಳ ಅಧ್ಯಯನ	
22	ED210226	S G VEENASHREE	A study on facilities provided by Console centre for the women.	
23	ED210227	SAHANA K B	A study on facilities available by health department for women health	
24	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ಪ್ರಾಥಮಿಕ / ಮಾಧ್ಯಮಿಕ ಶಾಲೆಗಳಲ್ಲಿ ಲಭ್ಯವಿರುವ ಪೋಸ್ಟ್ ನೈಟ್ ಸೌಲಭ್ಯದ ಕುರಿತು ಅಧ್ಯಯನ	
25	ED210229	SHWETHA G H	ಮಹಿಳಾ ಸಬಲೀಕರಣಕ್ಕಾಗಿ ಕ್ರಮಿಸುತ್ತಿರುವ ಮಹಿಳಾ ಸಂಘಗಳ ಅಧ್ಯಯನ	
26	ED210230	SHWETHA L	ಲಿಂಗಸಮಾನತೆಗೆ ಸಂಬಂಧಿಸಿದ ಏಕೇಷ ದಿನಾಚರಣೆಗಳ ಐತಿಹಾಸಿಕ ಹಿನ್ನೆಲೆ	
27	ED210231	SUMA K C	ಮಹಿಳಾ ಮತ್ತು ಮಕ್ಕಳ ಅಭಿವೃದ್ಧಿಗಾಗಿ ಅಂಗನವಾಡಿ ಕೇಂದ್ರಗಳಲ್ಲಿ ಲಭ್ಯವಿರುವ ಸೌಲಭ್ಯಗಳ ಅಧ್ಯಯನ	
28	ED210232	VINUTHA S R	A Study on Role of Women's action group for women's empowerment.	

Dew
(Dr. Dewrajay)

yad
(Dr. YADUKUMAR M)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : EPC3 - Yoga and Health Education

Sl No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	Astanga Yoga	
2	ED210202	ANUPA H R	Impotanceof yoga in student life	
3	ED210205	AYESHA SIDDIQA	Benefits of yoga in students life	
4	ED210206	BHAGYASHREE H D	Impotanceof Suryanamskara in daily life	
5	ED210207	BIBI ZENERA ZAHIR	Importance WorldYoga Day	
6	ED210208	DIVYA H	The roleofyoga in stress management	
7	ED210209	G UMADEVI	Importance of Paranayama	
8	ED210210	INDHUMANI D B	Importance of Paranayama	
9	ED210211	KAVYA H S	Information of International yoga Day	
10	ED210212	KAVYA S UPPANASI	Yoga for Stress Management	
11	ED210213	LEELA P M	Information of International yoga Day	
12	ED210214	MANJULA C	Importance of Paranayama for mental development of students	
13	ED210215	MOULALI T K	Importance of Paranayama	
14	ED210216	NISHITHA NR	Astanga Yoga	
15	ED210218	PADMA GIRIYANNANAVAR	Importance of Meditation for mental development of students	
16	ED210219	PRAJWALNAIK S	Collection of information of Astanga yoga	
17	ED210220	PREMA B	Importance of Meditation for mental development of students	
18	ED210221	PRIYANKA B N	Astanga Yoga	

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
19	ED210222	RACHANA H S	Importance of Meditation for mental development of students	
20	ED210223	RAMYA D H	Importance of Suryanamskara in daily life	
21	ED210224	RENUKA D	Yoga for Stress Management	
22	ED210226	S G VEENASHREE	Pranayama	
23	ED210227	SAHANA K B	Importance of yoga in student life	
24	ED210228	SHASHIKUMAR KARABASAPPA GANTER	Astanga Yoga	
25	ED210229	SHWETHA G H	Importance of Suryanamskara in daily life	
26	ED210230	SHWETHA L	Pranayama	
27	ED210231	SUMA K C	Importance of Suryanamskara in daily life	
28	ED210232	VINUTHA S R	Information of International yoga Day	

R. Suresh



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : EPC4 - Drama and Art in Education

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	Yakshagana as Art	
2	ED210202	ANUPA H R	Demonstration on Teater based aspects in Education	
3	ED210205	AYESHA SIDDIQA	Converston of Content in to Drama on the Science Subjects	
4	ED210206	BHAGYASHREE H D	Usage of Beauty Cosmetic in Drama	
5	ED210207	BIBI ZENERA ZAHIR	ದರಶನಯಾಂಕ ಭಾಷಣ	
6	ED210208	DIVYA H	The Role of GubbVeeranna in Theater	
7	ED210209	G UMADEVI	ಪ್ರಾಚೀನ ರಂಗಭೂಮಿಯ ಸ್ವರೂಪ ಪರಿಚಯ	
8	ED210210	INDHUMANI D B	Role of Rangayana in Development of Drama and Theater	
9	ED210211	KAVYA H S	Utiligation and Importance of Costume in Drama	
10	ED210212	KAVYA S UPPANASI	Role of Script writing in Drama	
11	ED210213	LEELA P M	ನಾಟಕ ಕಂಪನಿ ಸಂಸ್ಥಾನೀಕರಣ ನಾಟಕ ಕಂಪನಿ	
12	ED210214	MANJULA C	ನಾಟಕ ಮತ್ತು ರಂಗಭೂಮಿ ಪ್ರದರ್ಶನದ ಯಶಸ್ಸಿಗೆ ತುಲನೆ ಮತ್ತು ಪಾಠೋಪದೇಶನವು ವಾಸ್ತವಿಕ ಮತ್ತು	
13	ED210215	MOULALI T K	ನಾಟಕದ ಪ್ರದರ್ಶನದ ಯಶಸ್ಸನ್ನು ಅಭಿವೃದ್ಧಿ ಪಡಿಸಲು ಸಾಧನಗಳ ಬಳಕೆ ಮತ್ತು ಮಹತ್ವ	
14	ED210216	NISHITHA NR	Importance of Thogalu Gommbe yata in Development of Theatre	
15	ED210218	PADMA GIRIYANNANAVAR	ನಾಟಕ ರೂಪಾಂತರ (ಕನ್ನಡ)	
16	ED210219	PRAJWALNAIK S	Presentation and Report on Veeragase	
17	ED210220	PREMA B	ದರಶನಯಾಂಕ ನಿರೀಕ್ಷೆ ಮತ್ತು ದೋಷಗಳು	
18	ED210221	PRIYANKA B N	ವಿವಿಧ ವಿಧದ ಕಲೆಯ ಪ್ರದರ್ಶನ ಪರಿಚಯ	

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
19	ED210222	RACHANA H S	ಧಾರವಾಸಿಯ ರಂಗಭೂಮಿಯ ಸ್ವಲ್ಪ ಪರಿಚಯ (ಅಧ್ಯಯನ)	
20	ED210223	RAMYA D H	Presentation and Report on Drum Dance	
21	ED210224	RENUKA D	ನಾಟಕ ರೂಪರೇಷ	
22	ED210226	S G VEENASHREE	Presentation and Report of Drum Dance	
23	ED210227	SAHANA K B	Utiligation and Importance of Costume in Folk Theater	
24	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ವೇಷದ ವೇಷದ ಅದೇ ಪ್ರದರ್ಶನದ ವರದಿ	
25	ED210229	SHWETHA G H	ನಾಟಕ ಮತ್ತು ರಂಗಭೂಮಿಯ ದೇವತೆಗಳನ್ನು ನಿರೂಪಿಸುವ ಪಾತ್ರ	
26	ED210230	SHWETHA L	ಕನ್ನಡದಲ್ಲಿ ರಂಗಭೂಮಿ ಅಂಶಗಳ ಪ್ರಾಚೀನತೆ ಮತ್ತು ಅಭಿವೃದ್ಧಿ	
27	ED210231	SUMA K C	ನಾಟಕದಲ್ಲಿ ಬಳಸುವ ಸೌಂದರ್ಯವಸ್ತುಗಳ ಸ್ವಲ್ಪ ಮತ್ತು ಪಾತ್ರ	
28	ED210232	VINUTHA S R	Role of Drama in Present Education System	

ಎನ್ ವೆಂಕಟೇಶ್
(Dr. Venkatesh
Kumar walis)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - Kannada

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210209	G UMADEVI	ಭಾಷಾ ಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಭಾಷಾ ಪ್ರಯೋಗಾಲಯದ ಬಳಕೆ ಮತ್ತು ಮಹತ್ವ	
2	ED210214	MANJULA C	ಪ್ರೌಢಶಾಲಾ ಹಂತದ ಭಾಷಾ ಶಿಕ್ಷಕರ ಬೋಧನೆಯಲ್ಲಿ ಬಳಸಬಹುದಾದ ದೃಶ್ಯ-ಶ್ರವಣೋಪಕರಣಗಳ ಮಹತ್ವ	
3	ED210215	MOULALI T K	ಪ್ರೌಢಶಾಲಾ ವ್ಯಾಕರಣ ಬೋಧನೆಯಲ್ಲಿ ಕೈಗೊಳ್ಳಬಹುದಾದ ಚಟುವಟಿಕೆಗಳ ಪಟ್ಟಿ ಹಾಗೂ ಬಳಸಬಹುದಾದ ಕ್ರಮಗಳು	
4	ED210218	PADMA GIRIYANNANAVAR	ಭಾಷಾ ಬೋಧನೆಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಕಲಿಕಾಘಟನೆಗಳ ತಯಾರಿ ಹಾಗೂ ಬಳಕೆಯ ಮಹತ್ವ	
5	ED210220	PREMA B	ಪ್ರಶ್ನೆ ಭಂಡಾರ (6ನೇ ತರಗತಿ ಕನ್ನಡ ಅಯ್ಯು 4 ಭಾಗಗಳಿಗೆ ಪ್ರಶ್ನೆ ಭಂಡಾರ ರಚಿಸುವುದು)	
6	ED210221	PRIYANKA B N	ಭಾಷಾಅಭಿವೃದ್ಧಿಯಲ್ಲಿ ಭಾಷಾ ಪ್ರಯೋಗಾಲಯದ ಬಳಕೆ ಮತ್ತು ಮಹತ್ವ	
7	ED210222	RACHANA H S	ಪ್ರೌಢಶಾಲಾ ಹಂತದಲ್ಲಿನ ಭಾಷಾ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಸಹ ಪಠ್ಯ ಚಟುವಟಿಕೆಗಳ ಮಹತ್ವ	
8	ED210224	RENUKA D	9ನೇ ತರಗತಿಯ ಕನ್ನಡ ಪಠ್ಯ ಪುಸ್ತಕಾಧಾರಿತ ನಿರ್ಧಾರಣೆ ರಚನೆ	
9	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ಬಲ್ಲಾಜಿ ಮತ್ತು ತಾಳಗುಂಠ ಕಾವನಗಳ ಮಹತ್ವ	
10	ED210229	SHWETHA G H	7ನೇ ತರಗತಿ ಕನ್ನಡ ಪಠ್ಯಪುಸ್ತಕಾಧಾರಿತ ನಿರ್ಧಾರಣೆ ರಚನೆ	
11	ED210230	SHWETHA L	ಪ್ರೌಢಶಾಲಾ ಹಂತದಲ್ಲಿ ಕನ್ನಡ ಭಾಷೆಯ ಸಂಚಿಕೆ ಮತ್ತು ಛಂದಸ್ಸುಗಳ ಮಹತ್ವ	

ಎನ್.ವಿ.ಎಲ್.ಎಸ್
[Dr. veerendra
Kumar wali S]

ಶಿವಾ
(Dr. S. S. S. S.)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - English

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210207	BIBI ZENERA ZAHIR	Designing Power Point Presentation for any 5 Lessons of 8th/9th Standard English Text Book	
2	ED210212	KAVYA S UPPANASI	Construction of Objective Type Questions of any 5 Lessons of 8th/9th Standard English Text Book	

K. K. Kumar

(Dr. KIRAN KUMAR.K.S.)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - Social Science

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210207	BIBI ZENERA ZAHIR	ಸಾಮಾಜಿಕ ಸಮಸ್ಯೆಗಳಲ್ಲಿ ಒಂದಾದ ಭಯೋತ್ಪಾದನೆಯ ಅಧ್ಯಯನ	
2	ED210209	G UMADEVI	ವಿಶ್ವಸಂಸ್ಥೆ ಮತ್ತು ಅಂಗಸಂಸ್ಥೆಗಳ ಅಧ್ಯಯನ	
3	ED210212	KAVYA S UPPANASI	Corruption in Public life	
4	ED210214	MANJULA C	ಸಾರ್ವಜನಿಕ ಅಧ್ಯಯನ	
5	ED210215	MOULALI T K	ಕರ್ನಾಟಕದ ಪ್ರಮುಖ ಅಣೆಕಟ್ಟುಗಳ ಅಧ್ಯಯನ	
6	ED210218	PADMA GIRIYANNANAVAR	ಭಾರತದ ರಾಷ್ಟ್ರೀಯ ಚಿಹ್ನೆಗಳ ಅಧ್ಯಯನ	
7	ED210220	PREMA B	ಭಾರತದ ಹಣಕಾಸಿನ ವದ್ಯತಿ ಅಧ್ಯಯನ	
8	ED210221	PRIYANKA B N	ಭಾರತ ಸ್ವತಂತ್ರ ಸಂಗ್ರಾಮದ ಹೋರಾಟಗಾರರ ಅಧ್ಯಯನ	
9	ED210222	RACHANA H S	ಜಗತ್ ಪ್ರಸಿದ್ಧ ಜೋಗದ ಸಿರಿಯ ಇತಿಹಾಸದ ಅಧ್ಯಯನ	
10	ED210224	RENUKA D	ಭಾರತದ ರಕ್ಷಣಾ ಪಡೆಗಳ ಅಧ್ಯಯನ	
11	ED210228	SHASHIKUMAR KARABASAPPA GANTER	ಭಾರತದ ವಿವಿಧ ಶೈಲಿಯ ಚಿತ್ರಕಲೆಗಳ ಸಂಗ್ರಹ	
12	ED210229	SHWETHA G H	7ನೇ ತರಗತಿ ಸಮಾಜ ವಿಜ್ಞಾನ ವಿಷಯದ ಕಾರ್ಯಪುಸ್ತಕದ ರಚನೆ	
13	ED210230	SHWETHA L	ಪ್ರಸ್ತುತ ಜಗತ್ತಿನ ಅದ್ಭುತಗಳ ಅಧ್ಯಯನ	

Desi
(Dr. Devotgaya)

(Dr. Vani Nayak - D.C)



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - Physics

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210202	ANUPA H R	Preparation of album of Indian Scientist	
2	ED210205	AYESHA SIDDIQA	Collection and reporting of mnemonics related to science concept	
3	ED210208	DIVYA H	Writing the ICT based lesson plan for selected two concepts of 7th standard Physics	
4	ED210211	KAVYA H S	Collection and reporting of mnemonics related to mathematics concept	
5	ED210213	LEELA P M	ಕರ್ನಾಟಕ ರಾಜ್ಯದ 9ನೇ ತರಗತಿ ವಿಜ್ಞಾನ (ಭೌತಶಾಸ್ತ್ರ) ಪಠ್ಯಪುಸ್ತಕದ ಎರಡು ಘಟಕಕ್ಕೆ ಪ್ರಶ್ನಾಭಂಡಾರವನ್ನು ತಯಾರಿಸುವುದು	
6	ED210228	S G VEENASHREE	Preparation of physics quiz items for 8th and 9th standard students	
7	ED210231	SUMA K C	9ನೇ ತರಗತಿ ವಿಜ್ಞಾನ ಪಠ್ಯಪುಸ್ತಕದ ಅಯ್ದ ಮೂರು ಸಂಕೇತಗಳಿಗೆ ಮೌಲ್ಯಧಾರಿತ ಪಾಠಯೋಜನೆ ತಯಾರಿಸುವುದು	
8	ED210232	VINUTHA S R	Collection of meaningful resources of physics concept	



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - Maths

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210202	ANUPA H R	Preparation of Question bank for two units of 8th standard Mathematics textbook	
2	ED210205	AYESHA SIDDIQA	Preparation of Mathematics quiz items for 8th standard students	
3	ED210206	DIVYA H	Writing the integrated lesson plan for selected three concepts for 8th standard	
4	ED210211	KAVYA H S	Preparation of unit test for selected two units of 8th standard science text book	
5	ED210213	LEELA P M	ಕರ್ನಾಟಕ ರಾಜ್ಯದ 9ನೇ ತರಗತಿಯ ಗಣಿತ ಪಠ್ಯಪುಸ್ತಕದ ಆಯ್ದ ಮೂರು ಸಂಗತಿಗಳಿಗೆ ಮೌಲ್ಯಾಧಾರಿತ ಪಾಠಯೋಜನೆಯನ್ನು ತಯಾರಿಸುವುದು	
6	ED210226	S G VEENASHREE	Collection of online resources of mathematics concepts	
7	ED210231	SUMA K C	8ನೇ ತರಗತಿಯ ಗಣಿತ ಪಠ್ಯಪುಸ್ತಕದ ಆಯ್ದ ಎರಡು ಪಾಠಗಳಿಗೆ ಘಟಕ ಪರಿಚ್ಛೇದ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ ತಯಾರಿಸುವುದು	
8	ED210232	VINUTHA S R	Preparation of question bank for two units of 9th standard Mathematics textbook	



Statement showing the Assignments Completed Student wise for 2021-2022

Subject : Pedagogy of School Subject - Chemistry

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	Preparation of question bank for one Unit of 8 th Standard Science (Chemistry) text book	
2	ED210206	BHAGYASHREE H D	A survey on organised and attended professional development programmes by the Secondary School Science (Chemistry) teachers.	
3	ED210210	INDHUMANI D B	Preparation of Science (Quiz items for 8 th Standard Students (Soft and hard copy minimum 5 rounds)	
4	ED210216	NISHITHA NR	A survey on usage of Audio – Visual Aids to teach Science in Secondary Schools	
5	ED210219	PRAJWALNAIK S	Collection of list of journals related to science (Chemistry) and its features	
6	ED210223	RAMYA D H	A survey on activities organised under Science Club in Secondary Schools	
7	ED210227	SAHANA K B	Collection of Videos related to experiments in Chemistry of 8/9/10 standard Science (Chemistry) text book	

**Statement showing the Assignments Completed Student wise for 2021-2022****Subject : Pedagogy of School Subject - Biology**

Sl. No	Reg. No	Name of the Student	Title of the Assignments Completed	Remarks
1	ED210201	ADITHI A R	A survey on participation and organisation of Science fair in the secondary Schools	
2	ED210206	BHAGYASHREE H D	Preparation of Science Quiz items for 7 th Standard Students	
3	ED210210	INDHUMANI D B	Opinion of Secondary school Science (Biology) teachers related to Continuous and Comprehensive Evaluation method of teaching learning process.	
4	ED210216	NISHITHA NR	Preparation of question bank for one Unit of 8 th Standard Science (Biology) text book	
5	ED210219	PRAJWALNAIK S	A survey on the usage of community resources by the school to teach science in Secondary Schools	
6	ED210223	RAMYA D H	Collection of Videos related to experiments in Biology of 9th standard Science (Biology) text book	
7	ED210227	SAHANA K B	A survey on challenges for Science Teachers on post COVID pandemic situation	

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Shushma Pujara..... ROLL NO 3A.....

EPC- Language Access To

EXAM REGN. NO ED220235..... DATE 04/06/22..... SUBJECT Curriculum

TITLE "Letter Writing"

S.L. No	Particulars	Max Marks	Marks Secured
1	CONTENT: Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION: Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	02
3	CONCLUSION AND APPLICATION: Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES: Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS: Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	09

Signature of the Subject Incharge

Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER.. ALSHWARYA R.S..... ROLL NO. 02.....

EXAM REGN. NO. E0330202..... DATE 24/06/22..... SUBJECT Language across the curriculum.

TITLE A Collection of different languages used in daily activity.....

S I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	03
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	10

Signature of the Subject Incharge

Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Chaitra P.R ROLL NO 07

EXAM REGN. NO ED220207 DATE 24/06/2022 SUBJECT Language across the Curriculum

TITLE Finding Remedies to improve the pronunciation of School students

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	01
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	02
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	08


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT MEGHANA H.M. ROLL NO. 15

EXAM REGN. NO. ED220217 DATE 24/06/22 SUBJECT Language along the curriculum

TITLE Collection of Alphabets of the conditionally accepted language

S1. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	03
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	10


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Aysha Siddiq ROLL NO. 05

EXAM REGN. NO. ED210205 DATE 28/07/22 SUBJECT Inclusive Education

TITLE Constitutional provisions for Inclusive Education

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	03
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	10

Signature of the Subject Incharge

Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER.....Dinuya.H..... ROLL NO.....08.....

EXAM REGN. NO.....ED210208..... DATE.....28/07/2022..... SUBJECT.....Inclusive education.....

TITLE.....Constitutional provisions for inclusive education.....

S.L. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	02
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	09


Signature of the Subject Incharge


Principal

Swamy Vivekananda Vidya Samsthe (R.)

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER NISCHITHA. N.R. ROLL NO 16

EXAM REGN. NO ED210216 DATE 01/08/22 SUBJECT Inclusive Education [PEES]

TITLE Disabilities : Types of Disabilities

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	02
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	09

Signature of the Subject Incharge

Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Kavya S. Uppanasi ROLL NO 12

EXAM REGN. NO ED210212 DATE 28/07/2022 SUBJECT Inclusive Education

TITLE Disabilities:- Types of Disabilities

S.L. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	03
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	01
	TOTAL	10	09



Signature of the Subject Incharge



Principal

Swamy Vivekananda Vidya Samsthe (R.)

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER.....Ramya D.H..... ROLL NO.....23.....

EXAM REGN. NO.....E.D.210223..... DATE.....01.08.2023..... SUBJECT.....Inclusive education.....

TITLE.....Recommendations of NPE 1986 towards inclusive education.....

S I. No	Particulars	Max Marks	Marks Secured
1	CONTENT: Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION: Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	02
3	CONCLUSION AND APPLICATION: Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	01
4	REFERENCES: Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS: Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	08

Signature of the Subject Incharge

Principal

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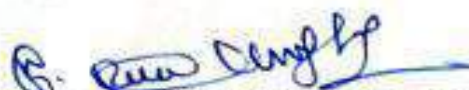
ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER AISHWARYA R.S. ROLL NO 01

EXAM REGN. NO ED20202 DATE 22/6/2022 SUBJECT Physical and Health Education.

TITLE Information About Scouts And Guides

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	1
	TOTAL	10	09


Signature of the Subject Incharge


Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER AISHWARYA R ROLL NO 02

EXAM REGN. NO ED220201 DATE 22/06/22 SUBJECT Physical and Health Education

TITLE COMMUNICABLE DISEASES

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER.....Amgeetha C.R..... ROLL NO.....03.....

EXAM REGN. NO.....ED220203..... DATE.....22/6/22..... SUBJECT.....Physical & Health Education.....

TITLE.....Importance of health-fell School Environment.....

S l. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	2
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	9


Signature of the Subject Incharge


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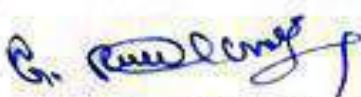
ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Archana P.N. ROLL NO. 04

EXAM REGN. NO. ED220204 DATE 22/06/22 SUBJECT Physical & Health Education

TITLE Importance of Discipline In School

S I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	2
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	9


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER LAVA MK ROLL NO 11

EXAM REGN. NO ED290212 DATE 22/06/2022 SUBJECT Physical and Health Education

TITLE Information on Traditional Sports

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	2
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	9


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER...Bibi Aysha Mulla..... ROLL NO. 06.....

EXAM REGN. NO. ED/2009/06..... DATE 07-07-2021..... SUBJECT Yoga and Health Education

TITLE Importance of yoga in students physical and mental development

Sl. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER... Divya D.M. ROLL NO. 07

EXAM REGN. NO. ED1000207 DATE 21-07-2021 SUBJECT Yoga and Health in Education

TITLE Importance of World Yoga Day

Sl. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10


Signature of the Subject Incharge


Principal

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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Koveri, M. Mudigoudra ROLL NO 08

EXAM REGN NO ED200208 DATE 27/8/21 SUBJECT Yogo & Health Educa
- on

TITLE Importance of Yogo in daily life.

Sl. No	Particulars	Max Marks	Marks Secured
1	CONTENT: Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION: Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION: Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES: Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS: Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER... MEGHANA, R. ROLL NO. 10

EXAM REGN. NO. ED200211 DATE 27/7/2021 SUBJECT Yoga and Health Education

TITLE Importance of Pranayama

Sl. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10



Signature of the Subject Incharge



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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER NAYANA. K. S ROLL NO 13

EXAM REGN. NO ED200913 DATE 27/07/21 SUBJECT Yoga & Health Education

TITLE Role Of Yoga in Stress Management

Sl. No	Particulars	Max Marks	Marks Secured
1	CONTENT: Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	2
2	PRESENTATION: Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	3
3	CONCLUSION AND APPLICATION: Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	2
4	REFERENCES: Quoting the references and sources with all the details used for preparing the assignment.	01	1
5	MECHANICAL ASPECTS: Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	2
	TOTAL	10	10


Signature of the Subject Incharge


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ASSESSMENT SHEET

NAME OF THE STUDENT TEACHER Adithi A.P. ROLL NO. 01

Drama & Art

EXAM REGN. NO. ED210201 DATE 01/08/22 SUBJECT in Education

TITLE "Yakshagana as a Art"

S.I. No	Particulars	Max Marks	Marks Secured
1	CONTENT : Choosing of a Topic/activity, its achievability, novelty, scope. Gathering of information, its accuracy, relevance to the topic, originality, extensivity.	02	02
2	PRESENTATION : Style of reporting, systematic approach, lucidity of the language, analysis and Synthesis of the topic, Paragraphs, Headings, Subheadings, use of statistical techniques (if necessary), highlighting the important aspects, methodology followed.	03	03
3	CONCLUSION AND APPLICATION : Summarising the contents and arriving at a conclusion, providing further suggestions and remedies.	02	02
4	REFERENCES : Quoting the references and sources with all the details used for preparing the assignment.	01	01
5	MECHANICAL ASPECTS : Handwriting, neatness in writing, binding, writing of all the necessary details such as Name, Reg. No, Subject, Topic, Certificate, all the related formalities etc.,	02	02
	TOTAL	10	10



Signature of the Subject Incharge



Principal